

Walk-Through Observation – Thinking Maps

Date: _____

School: _____

Observer: _____

Teacher (Classroom#)	Grade	Subject	Introduce or review Thinking Map (x)	Thinking Map tied to content area (x)	Record a “T” to indicate the Type of Thinking Map(s) that Teacher Used/Modeled Record an “S” to indicate the Type of Thinking Map(s) that Student(s) Used Record a “W” for types of student Thinking Maps that are displayed							
					Circle	Bubble	Double Bubble	Tree	Brace	Flow	Multi- Flow	Bridge

Notes/comments